Name:

Roll No.	

SIDDEEQ PUBLIC SCHOOL

<u>ENTR</u>	⊺ 48			ENGLISH		ADM	<u> 1ISSIC</u>	N to GRADE: 6	
Checked by (Service #& Initials)			nitials) Rechec	ked b	oy (Service #& I	nitials)	Max. Ma	arks	Marks Secured
							20		
Voc Q.1	abulary (A)	Encircle th	ne Correct Spe narize / s	ellin umm	gs. naraise /	summ	erize	/	(0.5x2) sumarize
		secur	rety / sa	acuri	ty /	sece	eurity	/	security
	(B)	Provide M	eanings of the	e fol	lowing Word	s eith	er in Eng easant	lish c	or in Urdu. (0.5x4)
		defect	, .t			va	cation		
	(C)	Complete	the Columns.				-		(0.5x6)
		Words	Opposites		Present		Past	Pa	st Participle
		use			tear				
		scatter					chose		
Gran	nmar					·			
Q.2	(A)	Fill in the	Blanks with s	uita	ble Articles a	nd Pre	eposition	IS.	(0.5x4)
		Yeste	erday, I saw landed	th	Indigo-colol	irea di	ra which i	riew _	the
		nouse and		_ u					my kitchen.
	(B)	Complete	each Sentenc	e by	Choosing th	e Cori	ect Word	d.	(1.0×3)
		 Both the 	you bir	nd yo	our notebook a	day be	efore?) (loa)	(Do / Has / Did)
		 My broth 	ner		looking for a	iob th	ese days.	i.(icav	(were / will / is)
03		Identify tl	no Part of Sno	och	of the Under	, linod '	Words		(1 0v3)
Q.5		Luckily, they won the race						(1.075)	
		 LUCKINY, they won the rules You should follow the rules 							
		 There is 	 There is an international airport ahead 						
		-			•				
Q.4		Do as Directed. (1.0×3)• The boy never gets late for his school.(Change into Past Indefinite)					(1.0×3) Past Indefinite)		
		A thief was hiding behind a bush. (Change into a Plural Sentence)					Plural Sentence)		
		 The mar 	The mans tie was loose. (Correct the Sentence)					ct the Sentence)	
Sen	itence C	onstruction							
Q.5		Make Mea	ningful Sente	nce	s of the given	Word	ls.		(1.0x3)
		 tackle: 							
		 difference 	ce:						
		 obediently: 							

Answer Key E.T 48 Class: 6

ENGLISH

1. (A) (B)	Correct Spelling Meanings	 summarize precisely, completely fault, flaw enjoyable, attractive holiday, break, leave 	ے security بالکل خوشگوار چھٹے
(C)	Opposites Forms of verbs	▲ misuse, save ▲ tear_tore_torn	\triangle assemble, gather

2. (A) Articles and Prepositions

Yesterday, I saw **an** Indigo-coloured bird which flew **over** the house and landed **on** the roof next to **the** chimney of my kitchen.

(B) Complete Sentences

- ▲ Did you bind your notebook a day before?
- ▲ Both the trains will not **leave** the station at 10 a.m.
- A My brother **is** looking for a job these days.

3. Identify the Part of Speech

 \triangle Luckily: adverb \triangle follow: verb \triangle international: adjective

4. Do as Directed.

- ▲ The boy never got late for his school.
- ▲ **Thieves were** hiding behind **bushes.**
- ▲ The **man's** tie was loose.

5. Sentence Construction

Name: Roll No.					No	
		SIDDI	EEQ PUBLIC	<u>SCHOOL</u>		
ENTRY TES	<u>Γ48</u>	MATHEM	ATICS Max. N	<u>Marks: 20</u>	ADMISSION	to GRADE: 6
Checked by	Srv #	Sign:	Rechecked by	Srv #	Sign:	Marks:
1. Complete	the follow	ing mathema	atical statemen	ts.		(1.0 × 4)
(i) 50%	o of 10 is					
(ii) If w	e subtract 0	.5 from $\frac{1}{2}$, th	e answer is		·	
(iii) Pro	duct of one	million and z	zero is	·		
(iv)	is the smal	lest natural nu	umber which sh	ould be added	l to 9 to get a	prime number.
2. Do as dire	ected.					(2.0×2)
(i) Solve:	$5\frac{1}{-}$ \div $\frac{4}{-}$	- • • •	ii) Find the su	n of 8 numb	ers if their av	erage is 6 25
()	39					
3 Do the pr	ima factori	vation of 8/	18 & 24 Also	find their hic	nhast commo	factor (10)
J. Do the ph		2ation of 04,	40 & 24, AISU	iniu titeli iliş	gnest commo	1 1actor (4.0)
4. The shop	keeper has	a ribbon of l	ength 22.5 m.	He cuts the r	ibbon into 5 e	equal pieces.
(a) Find (b) Find	l the length l the cost of	of each piec of all pieces of	e of ribbon. Fribbon. if the	price of each	piece is Rs 1	00. (4.0)
		r		_	I	

5. A man received a salary of Rs 50 000. He saved Rs 15 000 from it. What percentage of salary did he spend? (4.0)

(Use back of the sheet for Q#5)

SIDDEEQ PUBLIC SCHOOL

Answer key

Admission to Grade: 6

Mathematics

1. (i) 5 (ii) 0 (iii) 0 (iv) 2
2. (i)
$$5\frac{1}{3} \div \frac{4}{9}$$

 $=\frac{16}{3} \div \frac{4}{9}$
 $=\frac{\frac{16}{3}}{3} \times \frac{9}{\cancel{1}}$
 $=\frac{4}{\cancel{1}} \times \frac{\cancel{9}}{\cancel{1}}$
 $=12$
3.

(ii) Sum of numbers = Average \times number of terms $= 6.25 \times 8$

2 48 2 24 2 12 2 6 Prime factorization of: 84 = $\sqrt{2}\sqrt{3}$ ×7

2 42

$$\begin{array}{c}
84 = 2 \times 2 \times 3 \times 7 \\
48 = 2 \times 2 \times 2 \times 2 \times 3 \\
24 = 2 \times 2 \times 2 \times 2 \times 3
\end{array}$$

HCF = Product of common factors $= 2 \times 2 \times 3$ = 12

- (a) Length of each piece of ribbon = $22.5 \div 5$ **4**. = 4.5 m(b) Cost of one piece = $Rs \ 100$
 - Cost of 5 pieces = Rs 100×5 = Rs 500

5. Method I

Method II Total amount of salary = Rs 50000 $\frac{15\ 000}{50\ 000}\times 100\%$ Percentage of saving = Amount spent =Rs 50 000 - Rs 15 000 = Rs 35 000 $=\frac{3}{10} \times 100\%$ Percentage of amount spent = $\frac{35\ 000}{50\ 000} \times 100\%$ = 30 % $=\frac{7}{10} \times 100\%$ Percentage of amount spent = 100% - 30%= 70 %= 70%

Roll No.

SIDDEEQ PUBLIC SCHOOL

	<u>51 40</u>	SCIENC	<u>E</u> Max.	Marks: 10	<u>ADMISS</u>	SION to CLASS:
Checked by	Srv #	Sign:	Rechecked by	Srv #	Sign:	Marks:
bjective	·	<u>. </u>		·	·	
.1 Fill ir	n the blanks	5.				(1.0×4
(i)	The blood ve called	essels in whi	ich the blood fl	ows from the	body towar	ds the heart are
(ii)	Consider that	nt deer is kill	ed and eaten b	y a lion. In th	nis example	
	the predator	•				
(iii)	Sound canno	ot travel thro	bugh space bec	ause in space	e there are i	10
(17)		is used 	a in an electric	circuit to con	troi the flow	of current.
Short-Answ	ver Questions		(Best <u>three</u> wil	l be considere	ed.)	(2.0×3
Q.2 Ansv	ver the follo	wing quest	tions.			
(1)	write any <u>i</u>	<u>two</u> charac	teristic reatu	res of <u>virus</u> .		
	•					
	•					
(ii)	Is meltina	a physical	or a chemica	l change? J	ustifv vour	answer.
()	Type of ch			y		
	Type of change:					
	JUSTINCATION	:				,
()						
(iii)	Write the	names of t	hree types of <i>TYPE</i>	soil. Write a S <i>OF SOIL</i>	any <u>one</u> pr	operty of each.
(iii)	Write the	names of t	hree types of <i>TYPE</i> .	soil. Write a S OF SOIL	any <u>one</u> pr	operty of each.
(iii)	Write the	names of t	hree types of <i>TYPE</i> <i>Pr</i>	soil. Write a S OF SOIL operty	any <u>one</u> pr	operty of each.
(iii)	Write the	names of t	hree types of <i>TYPE</i> <i>Pr</i>	soil. Write a S OF SOIL operty	any <u>one</u> pr	operty of each.
(iii)	Write the	names of t	hree types of <i>TYPE</i> <i>Pr</i>	soil. Write a S OF SOIL operty	any <u>one</u> pr	operty of each.
(iii)	Write the	names of t	hree types of TYPE. Pr	soil. Write a <u>S OF SOIL</u> operty	any <u>one</u> pr	operty of each.
(iii)	Write the	names of t	hree types of <i>TYPE</i> <i>Pr</i>	soil. Write a <u>S OF SOIL</u> operty	any <u>one</u> pr	operty of each.
(iii) (iv)	Write the r	names of t	hree types of TYPE Pr od chain. Ide	soil. Write a S OF SOIL operty	any <u>one</u> pr	operty of each
(iii) (iv)	Write the market of the herbivy your answer	names of the given fo ore and ca	hree types of TYPE Pr od chain. Ide rnivore. Justi	soil. Write a <u>S OF SOIL</u> operty htify	any <u>one</u> pr	operty of each
(iii) (iv)	Write the market of the herbiv your answ	names of the given fo ore and ca	hree types of TYPE Pr od chain. Ide rnivore. Justi	soil. Write a <u>S OF SOIL</u> operty ntify fy	any <u>one</u> pr	operty of each.
(iii) (iv)	Write the market of the herbiv your answ Herbivore:	names of the given fo ore and ca er.	hree types of TYPE Pr od chain. Ide rnivore. Justi	soil. Write a S OF SOIL Operty	any <u>one</u> pr	operty of each.
(iii) (iv)	Write the main of the herbiv your answ Herbivores	names of the given fore and care.	hree types of TYPE Pr od chain. Ide rnivore. Justi	soil. Write a S OF SOIL operty	any <u>one</u> pr	operty of each
(iii) (iv)	Write the main of the merbiv your answ Herbivore: Justification	names of t	hree types of TYPE. Pr od chain. Ide rnivore. Justi	soil. Write a S OF SOIL operty	any <u>one</u> pr	operty of each \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow
(iii) (iv)	Write the main of the herbiv your answ Herbivore: Justification	names of t	hree types of TYPE. Pr od chain. Ide rnivore. Justi	soil. Write a S OF SOIL operty	any <u>one</u> pr	operty of each Deer Lion

ENTRY TEST ... 48 ADMISSION TEST TO GRADE: 6 SCIENCE KEY

Q.1 Fill in the blanks.

(i) veins	(ii) lion	(iii) particles	(iv) switch
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Q.2 Answer the following questions.

- (i) (Any two)
 - Viruses are very tiny infectious particles, they cause diseases in human beings, animals and plants.
 - They are the link between living and non-living things.
 - They can reproduce only within an organism.
 - Out of the body of an organism they are non-living.
- (ii) Physical change

Composition remains the same as no new substance is formed. Only phase change is taking place.

1	:	:	:	١.
(I	I	I)
•				

TYPES OF SOIL						
Clay	Sand	Silt				
Property (one each)						
 Small in size, Soft, sticky and brownish in colour Hard when dry. Wet clay can be moulded into any shape. 	 Large in size. Grey in colour, light in weight, water is drained rapidly 	 Useful for gardening, growth of plants and crops. Texture is smooth and silky. Can hold more water than sandy soil. Holds plant roots strongly. 				

(iv) Herbivore: Deer

Deer eats plants and the animals which feed on plants are called herbivores.

Carnivore: Lion

Lion can eat deer and the animals which eat other animals are called carnivores